### Classroom Guidance Lesson Plan

**Sunset Ridge**

**Mindy Willard**

## Teacher/Grade Second Grade

**Date:**

**Lesson Topic:** My Mouth Is a Volcano

# Objectives

Obj: To identify the steps using self-control with interrupting

Obj: To identify the steps to the skill of Interrupting Appropriately.

Obj:

# ASCA Standards

PS: A2.6 Use effective communication skills

PS: A1.8 Understand the need for self-control and how to practice it.

# 2nd Grade Standards

Strand 3 LS-F1. Use effective vocabulary and logical organization to relate

or summarize ideas, events and other information.

Strand 4 VP-F4. Interpret visual clues in cartoons, graphs, tables and

charts that enhance the comprehension of text

**Materials-** My Mouth is a Volcano Book and Teacher’s Guide pg. 11 and pg. 18 (copies for each student), Copy of Skill of Interrupting Appropriately, blank sheet for each child.

**Pre Assessment:** Draw a picture of a volcano (quickly) at the top of the volcano, write how you stop it from erupting.

**Anticipatory Set:**

Draw a volcano on the board. Then ask:

1. What does it mean to be a good listener?
2. How can I tell that someone is listening well?
3. What are some things that poor listeners may do?
4. Have you ever been telling a story and someone interrupts you? How does it feel?
5. Is it being a good listener when you interrupt someone?

Today we are going to talk about interrupting others! We’re going to read a story about a little boy who has a tough time waiting his turn to talk.

**Activity I – Read My Mouth Is A Volcano**

Have students come to the carpet. Read story, stopping to ask questions as you go along. Ask students questions on *page 15 of teacher guide*. Have them share out loud or with a partner.

**Activity II – Volcano Rules (Optional: have students do this on their own papers)**

Approach the volcano on the board. Inside the volcano ask students to tell you things that someone may say when they interrupt. On the top of the volcano review the strategy that mom gives Louis on page 29 and write it coming out of the top of the volcano to stop the volcano from erupting.

1. Bite down hard, don’t let the words out
2. Take a deep breath
3. Push your words out through our nose
4. When its your turn to talk take a deep breath
5. Breathe the words back into your mouth

**Activity III – A Noble Interruption**

Review the skill of Interrupting Appropriately. Hand out copies of pg. 11 to each student. Explain that they are to illustrate each step.

**Post Assessment:** Flip your volcano paper over and draw another one, now write at the top how you keep the volcano that is your mouth to stop interrupting.

**Homework:** Break the Code, Teacher Guide pg. 18 (copy on back of shield)