### Classroom Guidance Lesson Plan

**Sunset Ridge**

**Mindy Willard**

## Teacher/Grade Second Grade

**Date:**

**Lesson Topic:** It’s Hard To Be A Verb

# Objectives

Obj: To improve focus and organizational skills in and out of the classroom.

Obj: To control impulsive behaviors.

Obj:

# ASCA Standards

* PS:A1.8 Understand the need for self-control and how to practice it.

# 2nd Grade Common Core Standards

* Describe how characters in a story respond to major events and challenges.
* Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.
* Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small or larger groups.

**Materials-** Its Hard to Be a Verb book and teacher guide. Small strips of paper to write verbs on. Scrap paper for pre/post assessment, construction paper for Nag Board.

**Pre Assessment:**

Make a list of 5 verbs on your paper

**Anticipatory Set:**

Ask students what a verb (an action word) is? Make a list of verbs on the board.

**Activity I – Read It’s Hard to Be a Verb**

Ask what they think it’s like to be a verb (tiring, exciting). Every time I say a verb, make a silent V with your fingers. As you are reading - do the actions on pink page in story.

**Activity II – Verb in A Bag (pg. 18 Teacher Guide)**

1. Pass out 1 strip of paper to each student.
2. Have students write a verb on their strip of paper.
3. Collect strips and put into paper bag
4. Tell students we are going to play a girls vs. boys game.
5. Call on a girl to come up and act out the verb on the sentence strip. If the other girls in the class guess it correctly, they get a point. Boys can steal if guessed incorrectly. Repeat with boys.
6. Play as long as time allows.

**Activity III – Nag Board**

Make a Nag Board. What are all the things your teacher/mom constantly nag you about. Create a poster to remind you to do those things before your mom/teacher nags you about it. (like the one in the story)

**Post Assessment:**

Make a list of 5 verbs on your paper

**Homework:** None