### Classroom Guidance Lesson Plan

**Sunset Ridge Elementary**

**Mindy Willard**

## Teacher/Grade Second Grade

**Date:**

**Lesson Topic:** I Just Don’t Like the Sound of No

# Objectives

Students will identify the different steps to the skill of “Accepting No for an Answer”

Students will differentiate between advantages and disadvantages of being told no.

Students will demonstrate their ability to accept No for an answer

# ASCA Standards

PS A1.8 Understand the need for self-control and how to practice it

PS C1.10 Learn techniques for managing stress and conflict.

**Materials-** ‘I Just Don’t Like the Sound of No’ book

White boards or paper, stars for each student, poster that says “Say YES to NO”

**Pre Assessment:** Give me a thumbs up if you know how to accept ‘No’ for an answer.

**Anticipatory Set: Who has ever been told no?**

1. Talk to a partner about a time you were told ‘No’.
2. Students share examples of a time they were told know.
3. Tell students at the end of our story we are going to talk about how RJ accepted the answer of No.

**Activity I- Advantages and Disadvantages of No**

1. Ask kids to imagine what life would be like if they were never told ‘No’.
2. With partners, have them list advantages and disadvantages of being told ‘No’ on their whiteboards.
   1. Do you have more advantages or disadvantages?
   2. Do the advantages of being told no outweigh the disadvantges?
3. Have students share out answers and write on the board.

**Activity II – “I Just Don’t Like the Sound of No”**

1. Read book.
2. “How did RJ accept ‘No’ for an answer?”
3. How did this skill help RJ become more successful at school?
4. Discuss the skills of ‘Accepting No for an Answer”

**Activity III – Picturing “No”**

1. Draw a picture of them or their family and friends accepting no for an answer.
2. Include advantages or disadvantages discussed before.

**Activity IV – Stars**

1. Have students decorate a star with their name on it.
2. Give stars to teacher, when students accept NO for an answer, their star can be added to the poster.

**Post Assessment:** Students will demonstrate their ability to accept No for an answer.