### Classroom Guidance Lesson Plan

**Sunset Ridge Elementary**

**Mindy Willard**

## Teacher/Grade Third Grade

**Date:**

**Lesson Topic:** Habit 6: Synergize

# Objectives

Students will be able to solve problems and appreciate one another’s strengths while working in groups.

Students will have an understanding of their own learning styles.

# ASCA Standards

A: A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students

A:B1.6 Use knowledge an learning styles to positively influence academic performance.

PS: A2.2 Recognize, accept, respect and appreciate individual differences

PS: A1.9 Demonstrate cooperative behavior in groups

C:C2.3 Learn to work cooperatively with others as a team member.

# 3rd Grade Standards

S1C6 PO 6. Connect information and events in text to experience and to related text and sources.

S2C1 *PO 2. Describe characters (e.g., traits, roles, similarities) within a literary selection.*

**Materials-** Badger Puppet (or others), 7 Habits of Happy Kids Book, Multiple Intelligence Survey For kids, copy on overhead/smart board

**Pre Assessment:** List all 8 Multiple Intelligences on the Board. Have students write down on a sticky (or piece of paper) which one they think they are best at (without giving any information about them.

**Anticipatory Set:**

1. Have you ever tried to do something alone but it was really hard? How did you get the task finished? (someone helped). What if I asked you to come up with 100 words that started with the letter “R” – could you do it? What would make it a little easier (working with others).
2. Refer to the social skill “Working with Others”. Review skill steps and discuss how tasks are easier when we work in groups.
3. Ask someone to share a time they were a part of a group. Facilitate a conversation about how each person in the group (on the team) has special skills and talents that they bring to the group. (i.e. what would a football team look like if everyone were quarterbacks?)

**Activity I – “The Big Bad Badgers”**

1. Read chapter 6 from Happy Kids Book and facilitate discussion questions at the end.
2. Review Baby Steps at end of chapter.
3. List on board the strengths of each character from story.

**Activity II – “Multiple Intelligences Survey”**

1. Hand out MI Survey to each student. Read through entire survey with students as they complete .Demonstrate on overhead or smart board.
2. After students tally their results have them stand up as you call out each MI (students may have more than one).
3. Create a class Tree Map identifying which students fit under each Intelligence.
4. Facilitate discussion about how each different type of “smart” contributes to a group.

**If Time or During Follow Up Lesson**

1. Give students a cooperative task and divide them up. One representative from each MI to a group.
2. Discuss how well/not well the task went with a mix of our strengths.

**Post Assessment:** After students have taken the survey, have them now write which MI they are. Ask them to stand if they stayed the same. Then stand if they were different.

**Homework:** None

**What Kind of Smart Are You?**

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Put a 1 next to each statement that is true about you. Then add them up and put your total at the bottom of each section.

**Word Smart**

\_\_\_\_\_ I enjoy reading books

\_\_\_\_\_ I have a good memory

\_\_\_\_\_ I like rhymes and tongue twisters

\_\_\_\_\_ I like to listen to stories on the CD player

\_\_\_\_\_ I like to do word searches and crossword puzzles

\_\_\_\_\_ I am good at spelling

\_\_\_\_\_ I love to tell jokes and stories

\_\_\_\_\_ I like to go to the library

\_\_\_\_\_ TOTAL

C:\Documents and Settings\MWillard\Local Settings\Temporary Internet Files\Content.IE5\0PYZOXQ7\MC900290682[1].wmf**Number Smart**

\_\_\_\_\_ I ask lots of questions about how things work

\_\_\_\_\_ I am good at doing math in my head

\_\_\_\_\_ Math is my favorite subject

\_\_\_\_\_ I like brain teasers

\_\_\_\_\_ I like to experiment

\_\_\_\_\_ I can count money and give change correctly

\_\_\_\_\_ I like to put things into categories

\_\_\_\_\_ I love working on the computer

\_\_\_\_\_ TOTAL

**Picture Smart**

\_\_\_\_\_ I like to draw, paint and design things

\_\_\_\_\_ I enjoy solving mazes and puzzles

\_\_\_\_\_ I learn best when my teacher uses the smart board or pictures

\_\_\_\_\_ There are some colors that I REALLY like and some colors that I REALLY dislike

\_\_\_\_\_ I draw on my papers a lot

\_\_\_\_\_ I draw pictures of things to help me learn

\_\_\_\_\_ I’m really good at checkers and other board games (I win a lot)

\_\_\_\_\_ I love to play with legos and blocks

**C:\Documents and Settings\MWillard\Local Settings\Temporary Internet Files\Content.IE5\0PYZOXQ7\MC900441908[1].wmf**\_\_\_\_\_ TOTAL

C:\Documents and Settings\MWillard\Local Settings\Temporary Internet Files\Content.IE5\W563CDEF\MC900410675[1].wmf**Body Smart**

\_\_\_\_\_ I’m good at all kinds of sports

\_\_\_\_\_ It is hard for me to sit still

\_\_\_\_\_ I love to take things apart and put them back together

\_\_\_\_\_ When I get something new, I like to put my hands all over it

\_\_\_\_\_ I enjoy running, jumping, wrestling and/or dancing

\_\_\_\_\_ I like to work with play dough or finger paint

\_\_\_\_\_ I enjoy going to sporting events, hiking, acting or role playing.

\_\_\_\_\_ When we learn a new game in PE, I always do well

\_\_\_\_\_ TOTAL

****

**Music Smart**

\_\_\_\_\_ I play a musical instrument

\_\_\_\_\_ I have a good singing voice

\_\_\_\_\_ I can remember songs well

\_\_\_\_\_ I hum, whistle or tap while reading or listening to the teacher

\_\_\_\_\_ I can hear noises that others may not notice

\_\_\_\_\_ I like to read or do my homework with music playing in the background

\_\_\_\_\_ I like to watch movies with singing in them

\_\_\_\_\_ I really enjoy music class

\_\_\_\_\_ TOTAL

**People Smart**

\_\_\_\_\_ I like to spend time with my friends

\_\_\_\_\_ When I want to play a game, others usually agree to play what I want

\_\_\_\_\_ My friends ask me for help when they have problems

\_\_\_\_\_ I am involved in after-school activities (Jr. Drama, Math Club, Readers Theater)

\_\_\_\_\_ When someone is feeling sad, I know what to say to help them feel better

\_\_\_\_\_ I like to play group games and team sports

C:\Documents and Settings\MWillard\Local Settings\Temporary Internet Files\Content.IE5\W563CDEF\MC900089056[1].wmf\_\_\_\_\_ I have a lot of good friends

\_\_\_\_\_ I like group work better than working alone

\_\_\_\_\_ TOTAL

**Self Smart**

\_\_\_\_\_ I like to do things for myself (I don’t want help)

\_\_\_\_\_ I know what I am good at and what I am not good at

\_\_\_\_\_ I like working alone better than working in groups

\_\_\_\_\_ There are things I like or things I like to do that many people don’t know about

C:\Documents and Settings\MWillard\Local Settings\Temporary Internet Files\Content.IE5\W563CDEF\MC900056147[1].wmf\_\_\_\_\_ When I make a mistake, I learn from it and do better next time

\_\_\_\_\_ I don’t enjoy sharing things

\_\_\_\_\_ I feel good about who I am

\_\_\_\_\_ I like to write in a journal or talk about my feelings

\_\_\_\_\_ TOTAL

**Nature Smart**

\_\_\_\_\_ I have (or wish I had) one or more pets

\_\_\_\_\_ I would rather be outside instead of inside

C:\Documents and Settings\MWillard\Local Settings\Temporary Internet Files\Content.IE5\QD11P6VG\MC900417514[1].wmf\_\_\_\_\_ I enjoy observing the weather

\_\_\_\_\_ I know the names of different trees, flowers and plants

\_\_\_\_\_ I like to feed and take care of animals

\_\_\_\_\_ I like to collect and categorize leaves, butterflies, insects, or rocks

\_\_\_\_\_ I like to garden or grow plants

\_\_\_\_\_ I like to go or would like to go fishing, camping, hunting or hiking

\_\_\_\_\_TOTAL

Write the Kind of Smart You Had the Highest Score in Below