### Classroom Guidance Lesson Plan

**Sunset Ridge Elementary**

**Mindy Willard**

## Teacher/Grade Third Grade

**Date:**

**Lesson Topic:** Habit 4: Think Win-Win

# Objectives

Student will understand the steps to problem solving

Students will understand how to find a win-win solution to a problem

# ASCA Standards

PS: A2.2 Respect alternative points of view

PS:B1.1 Use a decision-making and problem-solving model

PS:B1.3 Identify alternative solutions to problems

# 3rd Grade Standards

 S1C6 PO 6. Connect information and events in text to experience and to related text and sources.

**Materials-** Puppet, 7 Habits of Happy Kids Book, Problem Solving Worksheet for each student

**Pre Assessment:** Give me a thumbs up if you have had a conflict today

**Anticipatory Set:**

1. Call on a student or two to share their conflict (most may not know what a conflict is). Ask if anyone can define the word conflict (a problem between 2 or more people)
2. Let me tell you about a conflict I had with my mother-in-law. She came to town for my son’s 1st birthday party and for Thanksgiving. After planning a B-day party, I did not want to plan and cook a T-day dinner. I wanted to order pizza for T-day but she wanted a family dinner. What do you think we did?
3. Today we are going to focus on Habit 4 “Think Win-Win”. Please turn to your neighbor and predict what you think this means. Here’s a hint…it’s a way to solve a problem.

**Activity I – “Lily Plants a Garden”**

1. Read chapter 4 from Happy Kids Book and facilitate discussion questions at the end.
2. Review Baby Steps at end of chapter.

**Activity II – “Problem Solving Worksheet”**

1. Complete front side of worksheet with Lilly’s problem from the story together as a class.
2. Have students turn worksheet over and complete Problem Solving Worksheet for the situation listed (or create their own).
3. If time permits, allow students to share out their own conflicts and have classmates help them come up with a win-win solution.

**Post Assessment:** Now…give me a thumbs up if you have had a conflict today.

(more students should be reporting that they have had a conflict now that they understand what it means).

**Homework:** Next time you have a conflict with your brother or sister…try to come up with a Win-Win solution then come to school and tell your teacher about it.