### Classroom Guidance Lesson Plan

**Sunset Ridge**

**Mindy Willard**

## Teacher/Grade 2nd

**Date:**

**Lesson Topic**: Making Friends

# Objectives

Students will be able to identify at least four things that will help them make friends.

# ASCA Standards

PS:A2:7 Learn how to make and keep friends.

PS:A2.3 Recognize, accept, respect, and appreciate individual differences.

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# Additional Standards

Common Core Speaking & Listening Standards

Grade 2, SL2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

Common Core Reading Standards for Literature

Grade 2, RL3 Describe how major characters in a story respond to major events and challenges.

Vocabulary:

brilliant, trustworthy, empathy, polka

**Materials-**

Julia Cook book, *Making Friends is An Art*

Copy of Coloring Sheet for each student

Colored pencils. (one for each student)

Pre Assessment: Ask the class (thumbs up thumbs down) if they think they know the things they can do to make and keep friends.

**Anticipatory Set:**

How many of you ever felt like you didn’t fit in, or that you didn’t have very many friends? Share about how as the counselor you feel “different” from the teachers at school and struggle with fitting in. How many of you would like to have MORE friends? Today we are going to hear a story about a pencil who doesn’t feel like he has any friends.

**Activity I**

Read the story, *Making Friends is An Art*.

At the end of page 8, ask students if all the pencils are the same. Discuss what was different about them?

At the end of page 15, have students turn to their shoulder partner and using this sentence frame: (First A partner, then B partner)

**“One thing that Brown was doing that the other pencils didn’t like is - -- - - “** Listen to some of the students’ complete sentences and then ask several pairs to share what they said.

Finish reading the story,

Then have students turn to their shoulder partner and complete this sentence frame.

**“After Brown talked to Black, one thing that he did that helped him make friends was- - - -“**

Listen to some of the students sentences and then ask several pairs to share what they said.

Compare the pencils to boys and girls in the class. **Are we all the same? Can we still all be friends and get along?**

**Activity II**

Give students the coloring page and one colored pencil. Have students go around the room and ask others with a different color to write one thing they can do to be a good friend. In the end they should have 4 ideas in 4 different colors.

Next round, have students go around and give a compliment to someone with a different color, then them different to color in one of the pencils on their sheet.

After students have a chance to work on that, ask students tell their partner two things on their sheet, and then again, have several pairs share out what they have.

**Post Assessment:** Check coloring sheets to see that each student has four skills identified.

Ask the class (thumbs up thumbs down) if they think they now know some things they can do to make and keep friends.

**Homework: Ask students to share their sheet with the adults at home.**